



Intent – We aim to move children on from Chirton...



Having developed the skills to form strong, positive relationships



Expressing the importance of looking after their minds and their bodies



Able to articulate their place in the world and how they can have an impact



Ready to tackle moral, social and cultural issues that are part of growing up



Taking responsibility for their life choices



Implementation – How do we achieve our aims?

Teaching

Despite PSHE not being a statutory subject we place such importance on the life skills and knowledge that it enables our pupils to develop it forms a key element of our teaching time. Children are taught PSHE as a stand alone lesson for the equivalent of one lesson a week (this may take the form of a double lesson a fortnight) and other opportunities provide children with the chance to deepen, express, articulate and consolidate their learning from these lessons such as during reflection time, as part of worships and in other curriculum subjects. All aspects of the statutory RSE curriculum and other statutory curriculum content such as drug and the importance of healthy lifestyle and diet is also covered in our PSHE lessons alongside teaching in curriculum subjects such as science. Every teacher has access to all of the online resources of SCARF which can then be adapted as necessary to suit our unique setting and the mixed aged classes that we teach.

Scheme of Work

At Chirton we follow the SCARF scheme of learning which stands for Safety, Caring, Achievement, Resilience and Friendship. This decision was taken as many of the key elements of SCARF align very closely with our school values (friendship) our learning behaviours (resilience) and our whole school intent (children will flourish, be independent and be challenged). We have a rigorous and carefully planned rolling programme of teaching units to ensure that within every unit despite the children being in mixed year classes there is the opportunity for every child to access the learning at their level, to be challenged and to develop or deepen their understanding of essential learning objectives. SCARF covers the following themes through their units and we have selected a range of lessons within each theme to ensure age appropriate teaching is maintained.

- Being my best
- Me and My Relationships
- Keeping Myself Safe
- Valuing Difference
- Growing and Changing
- Rights and Responsibilities



Implementation (continued)

Our School Values

Our school values are deeply interwoven in all aspects of our teaching and learning at Chirton School. Children are very familiar with the values of love, equality, friendship, forgiveness and trust and talk about them in a range of situations with growing maturity and depth of understanding as they move through the school.

Recording and Remembering

In a busy curriculum it is increasingly important to ensure that children have the opportunity to reflect on and build upon prior learning. With this in mind every child from Years 1-6 (introduced in January in Year 1) has a folder which creates a record of their learning which they can look back on. They also have a Growing Grid placed in their folder at the start of each unit which allows them to express their opinion on how well they achieved against the unit success criteria and for the teacher to summatively assess their progress throughout a unit.

In the moment teaching

There are many times when situations occur in the term that need to be addressed through direct PSHE teaching. These situations are either resolved through new learning or through recapping prior learning. SCARF has a range of resources that we use to address this alongside whole school workshops. Events such as Anti-bullying week are also marked throughout the year and form a particular focus for our school council alongside their work in raising money for charity.



Impact: How will we know we have achieved our aims?

Children will feel that school is a safe space to discuss their thoughts, feelings and emotions.

Children will recognise and recall the school values and the fundamental British values and be able to articulate what these mean to them and how they are reflected in their actions.

Children will have an awareness of their and others physical, social and emotional needs.

Children will be responsible for and have an understanding of their health needs.

Children will make and maintain healthy and respectful relationships and also be able to identify unhealthy ones.

Children will respect and understand difference of any kind—disability, race, religion, sexual orientation and gender.