

At Chirton School we believe that a high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities



Intent – We aim to move children on from Chirton...



Having an appreciation of the importance of being healthy and the role that sport and fitness plays in achieving this



Enthusiastic to try new sports and activities



Articulating the strengths of themselves and others sensitively while recognising how they can develop and improve



Ready to embrace new challenges by applying key skills of agility, balance and co-ordination



Trusting others as part of a team to achieve a common goal; recognising that groups are stronger together than apart



Implementation – How do we achieve our aims?

Scheme of Work

We provide the children with the tools and understanding to make positive choices about their own health and well-being. Our curriculum is built upon the 'Real PE' scheme which places each learner at the heart of the learning and provides them with the support and environment in which they can all progress, regardless of their age or ability. Our approach is holistic and fully inclusive; pupils with additional needs are provided with the appropriate support to take part in all sessions and gain confidence in the skills, understanding and motivation. The foundations from which we build upon, are focussed on the fundamental movement of the ABC's (Agility, balance and co-ordination). From this secure foundation, we

Extra-curricular

Throughout the year, teachers provide extra-curricular clubs (eg. Multi-skills, football, tennis, rounders), further supporting opportunities for children to develop their skills, love of sport and physical activities. Increasing the time children are active throughout the day is vital and these clubs offer ways for children to keep

Quality First Teaching

The delivery of our PE offer, is provided primarily by our class teachers or TA's. They have been trained in Real PE and support and guide children along their journey in order for them to each reach their potential; gaining skills and knowledge in the subject along the way. Where we feel that a specialist coach would be more beneficial for the children, these are used to ensure that the quality of

Out reach

Our outreach programme extends to the use of specialist PE teachers from local schools. Predominantly, we use the expertise from Lavington school, the secondary school within our EQUA MAT, but also from other local schools such as Dauntsey School. Through the use of these providers, we are able to provide a wider range of sports and PE experiences, during which every child can participate in order to develop their skills and learning. We place high emphasis on enjoyment and participation alongside providing opportunities for pupils to take



Implementation (continued)

Assessment

Formative and summative assessment is used to monitor progress. Clear learning journeys are established through the use of river maps, so that pupil progress can be recognised. Less able pupils are supported effectively and the more able appropriately challenged so all groups make clear and evidenced progress; a culture of high expectations, establishing a strong growth mindset. A progression of skills is carefully mapped out and pupil's abilities evidence against and recorded. Assessing children by their developmental ages as opposed to their chronological age is essential, as only by fully understanding the growing child can we begin to

Inclusion

Inclusion is at the core of our PE curriculum. Our sessions are personalised, flexible and have a range of different delivery options in order to include, challenge and support every child/ athlete. Using the 5 cogs (one per term), actively encourages the children to work together to explore and devise ways of playing with and against each other even where they have different levels of skill. Also, where there are additional focuses other than the 'physical cog', there are more possibilities for far more children to thrive and excel in PE, even if their physical skills are different to those of the majority. Inclusive delivery and practice incorporate flexi-

Wider experiences

We value the opportunities given to children that provide a wider understanding and experience of the sporting world. Trips and experiences are organised throughout the year and form part of our 11x11- enriching the children's cultural capi-



Impact: How will we know we have achieved our aims?



Pupils are highly motivated to participate in a wide range of sport and activities, through high



All pupils will have the opportunity to take part in a range of competitive and non-competitive festivals



Pupils learn about how to stay healthy, provide ways in which they can be active and participate in



All pupils in KS2 will be able to swim at least 25m and know how to stay safe around water., inline with the National Curricu-



Pupils become stewards of their own learning and support peers to im-