

At Chirton School we believe that Art & Design encourages essential types of learning such as imagination, creativity, self expression and an ability to appreciate the works of others



Intent – We aim to move children on from Chirton...



Having the imagination and creativity to express themselves and their thoughts and feelings



Ever growing their range of art skills, concepts and knowledge



Able to appreciate and understand works of historical significance, cultural richness and diversity



Reflective and sensitive in their critical analysis of their own and others' work.



Trusting that everyone is an artist.



Implementation – How do we achieve our aims?

Planning

We teach our art curriculum through three key strands:

- Mastering techniques
- Developing ideas
- Taking inspiration from "The Greats"

Art is taught in 2-3 week blocks throughout the academic year when detailed focus is given to one aspect of the Art & Design curriculum. This ensures in-depth mastery of skills, the opportunity to build on ideas and the time to explore appropriate artists for the skill and age group of the children participating.

Skills

Children progress through the following skills on a two year rolling programme:

- Collage
- Sculpture
- Print
- Textiles
- Digital media
- Drawing
- Painting

The process

In all areas of our art teaching we encourage children to develop their ideas through a range of artistic processes. We understand that they need many opportunities to plan, develop and evaluate in order to achieve their fullest potential

Inspiration

Children need to be inspired by the artistic process, the techniques and the artistic concepts behind the art of great artists and artisans through history and across diverse cultures. Throughout our pupils' time at Chirton they are exposed to an ever growing bank of artists and works. Children learn to replicate, comment upon and take inspiration from these artists, developing their own works from these starting points. Visiting galleries and welcoming contemporary artists also form part of our children's 11 x 11 journey.

Access for all

We provide children with the opportunities for reflection, give them the opportunity to develop a range of skills and expose them to the work of others and encourage critical thinking when it comes to analysing their own works. At the core of all that we do is the encouragement for children to express themselves in their own way. There is great pleasure to be gained from a life long confidence to express oneself artistically and we offer children the opportunity to start this journey by fostering a supportive, inclusive and encouraging environment where every child believes themselves to be "an artist" and every artistic expression is valued.



Impact: How will we know we have achieved our aims?

Pupils will have an awareness of a broad range of artists and crafts people and be able to consider and discuss any new artworks they come across in light of what they have been exposed to previously. They will develop an artistic vocabulary which enables them to discuss works with confidence and be able to express themselves as informed critics. They will also be able to offer their opinions and preferences justifying their thinking eloquently.

Our pupils are confident to explore, experiment and take risks, placing value on the process and the journey they take, not just the final product.

Children will have found and enjoyed a creative outlet which gives them a life-long means of self-expression, a sense of well-being, resilience, confidence to experiment and ultimately just pure enjoyment in all future artistic endeavours.

Pupils will have learned, improved and embedded a range of artistic skills at different stages in their own development, building on prior learning. Children will become ever more accomplished painters, drawers, collage artists, print makers, sculpturers, seamstresses and digital media experts by the time they leave Chirton School.

