



Intent – We aim to move children on from Chirton...

At Chirton School we believe RE plays a central role in the development of pupils' spiritual, moral, social and cultural growth and fosters an exploration of their identity and belonging.



Happy to enquire, investigate and interpret within and between religions, beliefs and world views.

Expressing their views sensitively in relation to Christianity, other faiths and world views.

Articulating religious philosophy and terminology with understanding and clarity.

Reflecting deeply in the light of learning.

Threading spirituality through everything that they do in their future endeavours.



Implementation – How do we achieve our aims?

Consistent & systematic approach

Across the school, weekly lessons are taught in RE. Through an enquiry based approach enhanced by the implementation of the Understanding Christianity resource and Discovery RE. Both support the Wiltshire Agreed Syllabus for RE for Key Stage One and Two and can be used to contribute to the learning experiences of the early learning goals within the Foundation Stage. We have a two-year rolling program that maps Christianity, other major world faiths and world views across the whole school.

Experiences and enrichment

Building cultural capital of all individuals through guest speakers, celebrating key religious events, visits to places of worship, and meaning, experience spirituality days, Open the Book worships and daily worship in school or the Forest.

Spirituality and Reflection: windows mirrors doors

Through a wide variety of experiences across the curriculum children are encouraged to look outward and enjoy moments of stillness to reflect on what has meaning for themselves and others. Children are encouraged to consider how this may affect their own behaviour in the future. We promote positive global action by asking how children can share their 'treasures' and help other people everywhere (H.O.P.E)

Engagement and creativity

Children are inspired by a creative curriculum that gives opportunities to: handle artefacts, explore sacred texts, use imaginative play and drama,, respond to images, games, stories, art, music and dance.

Skills and Attitudes

Children are given opportunities to develop our school values and 6R's across the curriculum, during RE and Forest school sessions. Through exploring religion and belief, RE progressively develops the ability of children to: investigate, express, empathise, reflect, interpret, apply, discern, analyse, synthesise and evaluate. RE teaching encourages: self awareness, respect for all, open mindedness, critical awareness, appreciation and wonder.

Assessment

Succinct assessment based on Understanding Christianity, Discovery RE and Wiltshire agreed syllabus ensures learning is well pitched and matched to individual needs. Growing Grids support children's awareness of their learning progress in RE and next steps.

Impact: How will we know we have achieved our aims?



A high proportion of pupils achieve age-related expectations.

Pupils will be religiously literate, talk confidently about their beliefs and able to hold balanced, informed debates.

Pupils have an understanding, appreciation and respect for the major world faiths and world views both around them and in the wider world.

Children show our Christian values in their everyday life and share their treasures for the good of all.

Pupils confidently apply their religious knowledge to other areas of learning.

Pupils are independent learners, take pride in their work and challenge themselves.